



2020-1-NL01-KA226-SCH-083132

# Teacher Training Week Program

October 10th - 14th, 2022

Enschede

The Netherlands



MONDAY <sup>1</sup>	Agenda	Details
08:30 - 09:00	Registration & Welcome	Welcome <a href="#">Saxion University of Applied Sciences</a> , Van Galenstraat 20, Enschede Room O1.27
09:00 - 10:00	Session	<b>Henny Oude Maatman</b> Coordinator Internationalisation Teacher Training Academy Saxion   University of Applied Sciences  <i>Teacher Training in the Netherlands/How it relates to Internationalization/Current Actions/Programs/Projects</i>
10:00 - 10:15	Coffee Break	
10:15 - 11:00	Agenda for the week	<ul style="list-style-type: none"> <li>• General Overview of the TTW Program</li> <li>• Tasks &amp; Responsibilities</li> <li>• Final Report - SGM Members</li> </ul>
11:00 - 12:00	PLG - Part 1	Groups come together for yearly planning within PLGs <a href="#">PLG for 2022 - 2023 School Year</a>
12:00-13:00	Lunch Break	
13:00 - 14:00	Session	<b>Edmée Suasso</b> Program Leader of the Learning Teachers Knowledge Network and of Samen Opleiden (Educating Together) Twente  <i>The Power of Networking</i>
14:00 - 15:00	Parallel Session Lesson Planning	<a href="#">Lesson Design &amp; Job Shadowing</a> Co-teachers come together to prepare their lesson plans for Thursday.
14:00 - 15:00	Parallel Session	<a href="#">PLG-CPLG</a> (mini projects, dissemination activities) (Teachers who did not sign up for teaching & job shadowing)
18:00 -	Welcome Dinner	<a href="https://www.olympic-enschede.nl/">https://www.olympic-enschede.nl/</a> Fixed menu, 2 drinks included, ouzo on the house!

<sup>1</sup> Location: [Saxion University of Applied Sciences](#), Van Galenstraat 20, Enschede

TUESDAY <sup>2</sup>	Agenda	Details
08:30 - 09:30	PLG - Part 2	<a href="#">PLG for 2022 - 2023 School Year</a> Groups work together on their planned actions
09:30 - 09:45	Coffee Break	
9:45 - 11:15	Workshop Session <a href="https://www.saxion.nl/">https://www.saxion.nl/</a>	<a href="#">Bas Trimbos</a> , <a href="#">David Nicol</a> Curriculum Developer at SLO (Dutch National Institute for Curriculum Development)  The power of internal feedback: Learners as feedback generators
11:15 - 11:30	Coffee Break	
11:30 - 12:45	Session <b>ETS Research Team</b>	<a href="#">Dr. Veronika Timpe-Laughlin</a> Researcher in Second Language Education, Author, Speaker, Founder of Bilingual Babies, ETS  <a href="#">Dr. Ching-Ni Hsieh</a> , Research Scientist, ETS  <ul style="list-style-type: none"> <li>- Delegating teams</li> <li>- Administering surveys for 7th grade teachers</li> <li>- Conducting interviews with teachers who teach or have taught the first grade of secondary school</li> <li>- Conducting interviews with 7th and 8th grade teachers whose students participated in Fall and Spring 2021 test administrations</li> </ul>
12:45 - 13:30	Lunch	
13:30 - 14:30	Workshop Session	<a href="#">Gitte Alstrup</a> English Teacher, Alminde Viuf Fællesskole, Denmark  <i>Using Music and Films to Teach US History</i>
14.30 - 15:00	Post-Session:  Gallery Walk/Presentation	Reflections and adaptations  <ul style="list-style-type: none"> <li>- Introduction to CLIL</li> <li>- Preparing your own lesson plan / CLIL:</li> <li>- Idea sharing: <i>Share your ideas, preparations and/or present</i></li> </ul>

<sup>2</sup> **Location:** [Saxion University of Applied Sciences](#), Van Galenstraat 20, Enschede

15:00 - 17:30	Culture Visit	<ul style="list-style-type: none"> <li>- Walk in the field, forest and around the Twickel Castle</li> <li>- Visit to the <a href="#">NoordMolen</a></li> <li>- Drinks at <a href="#">'t Hoogspel</a></li> </ul>
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WEDNESDAY <sup>3</sup>	Agenda	Details
08:30 - 9:30	Introduction (Nalan Atabek & Ozgen Bagci)	Interpreting your assessment results : Using the right questions to understand your scores Differentiation in the English Classroom
9:30 - 11:00	Group Work Gallery Walk	School teams work together  Interpreting your assessment results : -Using the right questions to understand your scores -Decision-making: What's next? How are you planning to integrate your results into your ELT? - How can you differentiate your teaching based on data?
11:00 - 11:15	Coffee Break	
11:15 - 12:15	Session	<a href="#">Kathleen Moore</a> Specialist on Foreign Languages and Coordinator of Internationalization  Interactive Classroom Activities in English: Get them talking!
12:15- 13:00	Lunch	
13:00-15:00	Session	<b>ETS Research Team</b>  Preliminary Research Results Interviews, Surveys, Next steps
18:00 -	Group Dinner	<a href="https://sorrentino.nl">https://sorrentino.nl</a>

<sup>3</sup> Location: [Saxion University of Applied Sciences](#), Van Galenstraat 20, Enschede

THURSDAY <sup>4</sup>	Agenda	Details
9:00 - 12:00 Parallel	<a href="#">Job Shadowing</a> <a href="#">Co-teaching</a>	Primary School Teachers: <a href="https://www.stedeke.nl/">https://www.stedeke.nl/</a> Secondary School Teachers: <a href="https://www.obsdeboomhut.eu">https://www.obsdeboomhut.eu</a>
09:00 - 12:00 Parallel	SGM Members <a href="#">De Pol, Diepenheim</a>	<ul style="list-style-type: none"> <li>- Multiplier Events Planning &amp; Organization</li> <li>- School Video Productions</li> <li>- Final Report Task Distribution</li> </ul>
12:00 – 13:00	Lunch	<a href="#">Diepenheim</a>
14:00 - 17:00	Cultural Activity Boat Tour & Windmill	<a href="#">Pelmolten</a> - Rijssen

FRIDAY <sup>5</sup>	Agenda	Details
08:30 - 11:30 Parallel	Intellectual Outputs	Input from teachers
08:30 - 11:30 Parallel	SGM Next Steps	Decide on the further steps to take <ul style="list-style-type: none"> <li>• Dissemination</li> <li>• TTW 5</li> <li>• Final Report</li> <li>• Multiplier Events</li> </ul>
11.30 - 12.30	Evaluation & Feedback	<ul style="list-style-type: none"> <li>• Reflection on the project and the TTW</li> <li>• Surveys</li> <li>• Impact report / Personal Development Plan</li> </ul>
12:30 - 13:00	Closing Ceremony	Group Photo
13:00 - 14:30	Goodbye Lunch	

<sup>4</sup> **Location:** Primary School Teachers: Obs de Stedeke  
Secondary School Teachers: Obs de Boomhut  
SGM: De Pol, Diepenheim

<sup>5</sup> **Location:** [Saxion University of Applied Sciences](#), Van Galenstraat 20, Enschede

# SESSION DESCRIPTIONS

## The Power of Networking

Monday, October 10, 2022

13:30 - 14:30

Edmée Suasso works as a teacher educator at Saxion Enschede. She is program leader of the Learning Teachers Knowledge Network and of Samen Opleiden (Educating Together) Twente. She has extensive experience in training and educating prospective and existing teachers and teacher educators in both primary and secondary education. She gained research experience as a member of a knowledge circle focused on teacher learning with a focus on learning environments and the interaction between theory and practice with video as an intermediary. She was a member of the working group knowledge base Teacher Training Universities (2012) and domain expert for the NVAO in the assessment of TTU and (aspiring) Training Schools (2009, 2014 and 2018/19) and worked as coordinator of the professional register for teacher educators, Velon/Brlo (2013-2018)

## The Power of Internal Feedback: Learners as Feedback Generators

Tuesday, October 11, 2022

09:30 - 11:00

Feedback has the power to improve performances. Unfortunately, this is not always the case. Sometimes feedback can even have negative effects on achievement. In most cases feedback is seen as comments teachers provide on learners' work. The teachers are actually doing most of the work and learners, in many cases, do not know what to do with those comments. How can we enable learners to generate feedback themselves? How can we as teachers influence that internal process of generating feedback so that learners are active and learning? In this workshop internal feedback (See <https://davidnicol.net/>) is key.

You are going to design for inner feedback processes yourselves during the workshop and at the end professor David Nicol will join the workshop and will reflect on what you have produced. Together we will develop a nose for quality!

*Please bring along a device so that you can fill in your design in the Google Doc.*

**Bas Trimbos** was a foreign language teacher in secondary education for 14 years and has been a curriculum developer at SLO (Dutch national institute for curriculum development) for more than 20 years. He has a special interest in formative assessment, (inner) feedback and self-regulation. You can follow him on Twitter @bastrimbos

## Interactive Classroom Activities in English: Get them talking!

Wednesday, October 12, 2022  
09:30 - 11:00

As a teacher you want students to engage actively with the language they are studying. Preferably with an easy classroom activity in which they apply the English language. This is a practical workshop filled with active classroom activities that are about speaking English.

What will you learn?

- You'll learn to make use of active classroom activities to promote the speaking of English.
- You'll develop a classroom activity you can use in your next lesson.

**Kathleen Moore**, specialist foreign languages and coordinator internationalizing, Even Mo(o)re English

## Learning about American History through Movies and Music

Tuesday, October 11, 2022  
13:30 - 14.30

When teaching English as a foreign language in Denmark, it is with great emphasis on culture, history and social relations in the English speaking countries.

Nevertheless, the challenge we all face when teaching history to teenagers is that history often and easily may become dusty and boring. Therefore, the simple question is; how can we make American history interesting for teenagers? How do we teach such important knowledge and make it part of the cultural luggage, which should guide future actors and decision makers in our society so they are aware of that and it will be part of their bearing background?

Movies and music are a great way of transforming a potentially inanimate and distant knowledge into a close lively ambient experience. The knowledge that the movie aims at transmitting impressions to the viewer /student potentially with lower barriers and it sticks to the memory in connection with the emotions, images and colors that the movie has created.

Movies and music also have a great way of enriching language comprehension. Movies and music expose learners to an authentic way of speaking English with a real time connection, with context enriched by immediate sensorial experience, rhythm, colors and a broader vocabulary

as well as slang.

So, be ready to thrown into the world of Forrest Gump with movie clips, music and quizzes – don't forget your running shoes ;-)

**Gitte Alstrup**, English teacher, Alminde Viuf Fællesskole